



Filtered For N > 10

PS394 Peoples Academy Middle School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	96	0%	10%	40%	42%	8%	10%	50%
Reading Basic Understanding	96	0%	8%	11%	79%	1%	8%	80%
Writing Conventions	96	0%	7%	48%	45%	0%	7%	45%
Writing Effectiveness	96	0%	0%	22%	75%	3%	0%	78%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	96	6%	25%	28%	23%	18%	31%	41%
Problem Solving	96	4%	34%	10%	32%	19%	39%	51%
Skills	96	0%	4%	15%	34%	47%	4%	81%

PS394 Peoples Academy Middle School

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	39	0%	3%	31%	54%	13%	3%	67%
Reading Basic Understanding	39	0%	5%	3%	90%	3%	5%	92%
Writing Conventions	39	0%	5%	36%	59%	0%	5%	59%
Writing Effectiveness	39	0%	0%	3%	92%	5%	0%	97%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	16%	46%	33%	5%	16%	39%
Reading Basic Understanding	57	0%	11%	18%	72%	0%	11%	72%
Writing Conventions	57	0%	9%	56%	35%	0%	9%	35%
Writing Effectiveness	57	0%	0%	35%	63%	2%	0%	65%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	39	3%	21%	31%	28%	18%	23%	46%
Problem Solving	39	0%	33%	5%	38%	23%	33%	62%
Skills	39	0%	0%	13%	28%	59%	0%	87%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	57	9%	28%	26%	19%	18%	37%	37%
Problem Solving	57	7%	35%	14%	28%	16%	42%	44%
Skills	57	0%	7%	16%	39%	39%	7%	77%



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PS394 Peoples Academy Middle School**Assessment Summary Race/Ethnicity****GRADE 8****ENGLISH & LANGUAGE ARTS***Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	11%	39%	43%	7%	11%	50%
Reading Basic Understanding	*	0%	9%	12%	80%	0%	9%	80%
Writing Conventions	*	0%	7%	48%	45%	0%	7%	45%
Writing Effectiveness	*	0%	0%	22%	74%	3%	0%	78%

MATHEMATICS*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	6%	24%	29%	22%	18%	31%	40%
Problem Solving	*	4%	34%	11%	32%	19%	38%	51%
Skills	*	0%	4%	14%	35%	47%	4%	82%

PS394 Peoples Academy Middle School

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	38%	45%	9%	8%	54%
Reading Basic Understanding	*	0%	3%	11%	84%	1%	3%	85%
Writing Conventions	*	0%	6%	45%	49%	0%	6%	49%
Writing Effectiveness	*	0%	0%	20%	77%	3%	0%	80%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	6%	22%	30%	25%	18%	27%	43%
Problem Solving	*	2%	33%	11%	34%	19%	35%	53%
Skills	*	0%	3%	11%	35%	50%	3%	85%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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PS394 Peoples Academy Middle School**Assessment Summary Free/Reduced Lunch/Milk****GRADE 8****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	9%	33%	44%	14%	9%	58%
Reading Basic Understanding	57	0%	5%	7%	86%	2%	5%	88%
Writing Conventions	57	0%	5%	40%	54%	0%	5%	54%
Writing Effectiveness	57	0%	0%	19%	75%	5%	0%	81%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	38	0%	13%	50%	37%	0%	13%	37%
Reading Basic Understanding	38	0%	13%	18%	68%	0%	13%	68%
Writing Conventions	38	0%	11%	61%	29%	0%	11%	29%
Writing Effectiveness	38	0%	0%	26%	74%	0%	0%	74%

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	57	2%	30%	19%	25%	25%	32%	49%
Problem Solving	57	2%	32%	11%	30%	26%	33%	56%
Skills	57	0%	2%	14%	30%	54%	2%	84%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	38	13%	18%	39%	21%	8%	32%	29%
Problem Solving	38	8%	39%	8%	37%	8%	47%	45%
Skills	38	0%	8%	16%	39%	37%	8%	76%



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PS394 Peoples Academy Middle School**Assessment Summary English Language Learners****GRADE 8****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	95	0%	11%	40%	41%	8%	11%	49%
Reading Basic Understanding	95	0%	8%	12%	79%	1%	8%	80%
Writing Conventions	95	0%	7%	48%	44%	0%	7%	44%
Writing Effectiveness	95	0%	0%	22%	75%	3%	0%	78%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	26%	28%	23%	18%	31%	41%
Problem Solving	*	3%	35%	10%	33%	19%	38%	52%
Skills	*	0%	3%	15%	34%	48%	3%	82%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*